



The Royal
School

Careers & Higher Education Bulletin

#FutureReady

Careers

April 2024

Welcome to the latest edition of our careers bulletin, showcasing career activities that have taken place, planned events as well as links to career and work experience opportunities that may be available.

The Royal School Careers Fair



Last term, Year 9 and above, pupils spent the afternoon talking to representatives from various careers, including the Army, marketing, NHS, accountancy, IT, sports, and more. The afternoon, included short talks from Lucy Constable-Fernandez, Managing Director of [Raleigh International](#) and former Royal pupil, on volunteering abroad and gap years with purpose. Mike Klidjian, Royal School parent, ex frontline Armed Forces, best-selling Author, Military & Script Advisor to Hollywood movies and Netflix talked about identifying and pursuing passions. Former Royal pupil Flora, who opted for a vocational pathway at the prestigious Leading Edge aviation commercial flight school to become a commercial airline pilot, talked about her journey of discovery and reinforced how A level study rigor had helped her tackle the demands of higher education.

Year 10 - Year 11



Spring Term Review

Y11 took part in an Army STEM afternoon where the Infantry Corp shared their experience of having a career within the Armed Forces. Y11 learnt about the differing roles and training opportunities available within the Army and importantly some of the humanitarian work they are involved in. Pupils were given an insight into how reactive and varied a role within the Army can be from supporting the NHS during the Covid crisis to being charged by an elephant during a foot patrol!

We would like to thank the British Army once again for taking the time to come and deliver a session to our pupils.

Y10 have taken part in options lessons this term and completed their Morrisby profiling. Morrisby will measure verbal, numerical and abstract reasoning and present these as an indication of a student's relative strengths and direction; it will also ask questions about interests, preferences and motivations, as well as a personality assessment based on the Myers Briggs (MBTI) questionnaire, and link all of this to some suggested university or further education courses and careers. The test itself is broken down into timed test sections with practice questions, and untimed questionnaire sections. Each student will have access to their report online, with further resources to help future individual research, which we will follow up in Careers lessons in Year 11, and continue into Sixth Form.

Looking Ahead

Y11 - *We wish our Y11 pupils all the best with their revision and upcoming exams.*

Y10 - Will be receiving a one-to-one careers guidance interview, this is an opportunity to review their Morrisby results and talk through plans for the future. Pupils will receive a written Action Plan, which will be viewable on their Morrisby profile.

We will have our **Y10 Royal Sixth Form Open Evening** on Thursday 20th June, 6.30-8.30pm in the Hub - see further details in the school bulletin.

Here are some very useful careers exploration websites that Y10 pupils can begin to look at:

<https://www.startprofile.com/>

<https://www.prospects.ac.uk/planner>

<https://nationalcareers.service.gov.uk/>

<https://www.informedchoices.ac.uk/>

<https://www.theuniguide.co.uk/advice/a-level-choices>

https://sacu-student.com/?page_id=5203 – A Level explorer

Taking a personality quiz can help with self-awareness. [The Buzz](#) is a 5- minute fun quiz that will match you with one of the 16 Myers Briggs personality types and can help you to think about what motivates you. , as well as suggesting some [job ideas](#).

We are also keen that pupils try and gain some form of work experience to aid their career exploration and I have provided sources of information on this further in the bulletin.

Y12 University & Apprenticeship Fair



Autumn Term Review

Year 12 had an insightful visit to the UK University & Apprenticeship Fair at Surrey Sports Park last term. Over 100 exhibitors were in attendance, which gave pupils the perfect opportunity to research options and consolidate their future plans.

Pupils spoke to many exhibiting universities and apprenticeship providers, including Russell Group, Red Brick and Modern institutions, apprenticeship providers and local colleges.

The fair featured various vital seminars, including UCAS Personal Statement & Application Advice, Why Take an Apprenticeship, Choosing a University Course, Higher and Degree Apprenticeships, and Student Finance.

An inspiring and motivating afternoon for Year 12s who are starting to make decisions about their post-18 education and career choices.

We held our Royal School Y12 Higher Education and Options Beyond Sixth Form Session for parents this term. Slides from the evening have now been shared via ISAMS, if you have any questions from the evening please don't hesitate to contact me by email:

kfry@royal.surrey.sch.uk

Looking Ahead

We look forward to our **UCAS Day on the 14th June** – this day will focus on starting the all-important UCAS application as well as having the benefit of outside speakers. We are delighted to have Gail Alani (Head of UK Student Recruitment) from the University of Southampton who will talk through what's needed on a personal statement; ALPS who will focus on Degree Apprenticeships; Raleigh International on taking a gap year and we will welcome back some of our past pupils to talk about their experiences at university.

Pupils are now beginning to draft their personal statements; we will ask for a first draft to be submitted before the summer holidays. Here is some further information on what should be included on the statement: <https://www.ucas.com/undergraduate/applying-university/writing-personal-statement/how-write-personal-statement>

University of Southampton Campus Visit - 19th June

This year we plan to take Y12 to The University of Southampton for an organised campus visit. This trip will allow pupils to experience what University life is like at a Russell Group University and will afford them the opportunity to:

- learn more about what to consider when choosing courses and applying to university
- hear from current students about their own experiences of living and studying in Southampton
- experience a subject taster lecture to give them an understanding of university teaching style

Below are some sources for super-curricular activities that pupils can use to support a competitive application:

Super-curricular

MOOC (Massive Open Online Course) - <https://www.futurelearn.com/info/blog/what-is-a-mooc-futurelearn>

TED Talks - <https://www.ted.com/talks>

Oxplore is an engaging digital resource from the University of Oxford: <https://oxplore.org/>

I Want to Study Engineering - <https://i-want-to-study-engineering.org/>

Isaac Physics: <https://isaacphysics.org/>

Oxford (Staircase 12) - <https://www.univ.ox.ac.uk/applying-to-univ/staircase12/>

Think Cambridge - <https://www.undergraduate.study.cam.ac.uk/events/think-cambridge>

Pupils should also start attending university open events, listings can be found here:

<https://www.ucas.com/explore/search/events>

Uni Taster Days - <https://www.unitasterdays.com/>

Websites to aid HE Research

UCAS (Universities and Colleges Admissions Service) - <https://www.ucas.com/>

<https://discoveruni.gov.uk/>

Ranking - <https://www.thecompleteuniversityguide.co.uk/>

Help choosing a course - <https://www.prospects.ac.uk/applying-for-university/choosing-a-course>

Year 13



Replying to Offers

Pupils are continuing to reply to their offers, most will have until the 6th June 2024 to reply to their University offers (once they have heard back from all of their university choices). At this stage pupils will choose a **Firm (First)** choice of university and an **Insurance (Second)** choice of university. It should be that their Insurance choice requires lower entry criteria than the First, so it is there as a 'back-up' if needed come results day. The Firm choice should be where the pupil really wants to go. I am here to support pupils through these decisions.

Once pupils reply to offers, they will then be sent accommodation information. Applying for accommodation will have deadline dates, so the sooner a pupil applies may mean they get their first choice of accommodation. Pupils are reminded to keep an eye on their UCAS Hub as well as emails with details of applying for accommodation.

Student Finance Applications (Home paying fees)

Student Finance applications opened in March and should be completed by the 17 May 2024. Application registration and information can be found from here:

<https://www.gov.uk/apply-online-for-student-finance>. Please contact me if you need support with this.

Scholarships

<https://www.ucas.com/finance/scholarships-grants-and-bursaries>

Degree Apprenticeships

For any pupils planning on applying for a degree apprenticeship, vacancies are being advertised now and can be searched using:

<https://www.ucas.com/apprenticeships/what-you-need-know-about-apprenticeships/degree-apprenticeships-0>

<https://www.gov.uk/apply-apprenticeship>

Gap Year

For any pupils planning a gap year, they should be thinking about how to spend this time as worthwhile as possible, there are lots of useful resources available here:

<https://www.ucas.com/undergraduate/student-life/gap-year/gap-years-ideas-and-things-think-about>

Looking Forward: All parents will receive a Parent Booklet which contains information on what happens during **A level results day** focussing on the UCAS system, clearing and support available on the day.

We wish our Y13 pupils all the best with their revision and upcoming exams.

Work Experience Opportunities

Finance

https://www.ey.com/en_uk/careers/students/programmes/schools/ey-career-starters - EY

https://www2.deloitte.com/uk/en/pages/careers/articles/early-careers-programmes.html?icid=top_early-careers-work-experience - Deloitte

<https://www.investment2020.org.uk/> - Investment 20/20

Law

<https://www.thelawyerportal.com/> - Law Work experience

Medical/Pharmaceutical

<https://www.themedicportal.com/application-guide/work-experience/> - Medical Work Experience

<https://www.redcross.org.uk/get-involved/volunteer> - Red Cross

<https://www.sja.org.uk/get-involved/volunteer-opportunities/> - St Johns Ambulance

<https://www.gsk.com/en-gb/careers/early-talent/work-experience-placements-and-internships/> - GSK

<https://www.royalsurrey.nhs.uk/work-experience> - NHS Work Experience

Business/IT/Tech/Engineering

For 13-17 year olds: **BAE Discover Cyber Security**

BAE Systems Cyber Security Apprentices in conjunction with specialists have supported 'Innovate Her' in the content of the 'Discover Cyber Security'.

This is a free course for 13 -17 year olds, consisting of 37 lessons.

More information can be found via this

link: <https://online.innovateher.co.uk/courses/cyber-security>

<https://www.siemens.com/uk/en/company/education/work-experiences.html> - Siemens

<https://www.baesystems.com/en/careers/careers-in-the-uk/gaining-experience> - BAE Systems

Creative

<https://www.bbc.co.uk/writers/opportunities/> - BBC Writers

<https://careers.atg.co.uk/opportunities/education-placements-and-volunteering.html> - ATG Careers

<https://amplifi.org.uk/opportunities/> - Amplifi

<https://careers.channel4.com/4skills/work-experience> - Channel 4

Animal/Veterinary

<https://www.pets1stvets.co.uk/about-us/recruitment/work-experience> - Pets 1st Vets

<https://www.zsl.org/about-zsl/working-at-zsl/apprenticeship-and-work-experience-opportunities> - ZSL

<https://www.wwf.org.uk/what-can-i-do> - WWF

<https://www.careerwithanimals.co.uk/general-work-experience-with-animals.html> - Career with Animals

Construction

<https://www.galliardhomes.com/careers/work-experience> - Galliard Homes

<https://www.geraldeve.com/join-us/work-experience/> - Geraldeve

<https://www.willmottdixon.co.uk/earlycareers/work-experience> - Willmott Dixon

Aviation

<https://careers.ba.com/work-experience> - British Airways

<https://www.pilotcareernews.com/live/> - Pilot Live

General Sources

Student Ladder: <https://www.studentladder.co.uk/work-experience/>

<https://www.prospects.ac.uk/careers-advice/cvs-and-cover-letters> - CVs and Covering Letters

InvestIn (costs associated) - offers teenagers the chance to test drive their dream career, through our range of immersive career experiences. Through these programmes, students gain hands-on experience alongside top industry professionals, enabling them to make the right career decisions and maximise their potential <https://investin.org/>

Parent talks are also available - <https://investin.org/pages/parent-events>

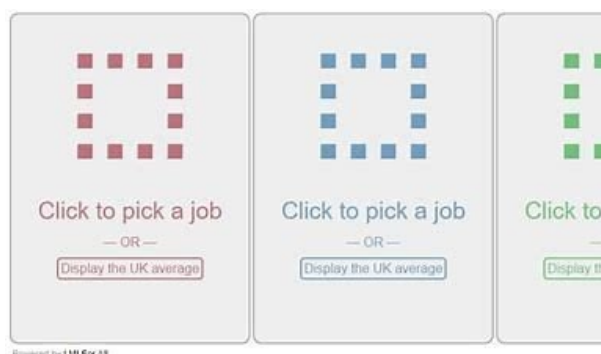
Virtual Work Experience

<https://careers.channel4.com/4skills/work-experience> -Virtual Work Experience platform

<https://www.springpod.com/virtual-work-experience> - Springpod

Allied Health Mentor:<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

LMI (Labour Market Information)



'At the start of 2024 the labour market is one characterised by labour shortages. The unemployment rate stands at a low level by historical comparison and the vacancy rate at a relatively high level. At the same time various factors continue to influence the demand for skills not least that of technological change in the guise of artificial intelligence (AI) and the continued greening of the economy'. (<https://www.lmiforall.org.uk/2024/02/lmi-for-all-newsletter-february-2024/>)

A key element of LMI helps to demystify the jobs market. It helps to take the confusion out of career planning, job hunting, career progression, and changing career. When people have accurate and up-to-date information, they are better equipped to make an informed choice and to plan appropriately. Pupils currently access up-to-date LMI through Morrisby and data from the National Careers Service. LMI is also available from the following websites: http://www.lmiforall.org.uk/explore_lmi/ and <https://www.ons.gov.uk/>

The Careerometer is a tool created by LMI for All. This useful tool allows you to compare the average wages and working hours of up to three jobs in England. How to use it: Type in the first career that you're interested in and select from the drop-down list, then add your second and third choices to see the comparison:

<https://www.lmiforall.org.uk/careerometer/>

Coming Up



- Y12 UCAS Day - Friday 14th June 2024
- Y12 University of Southampton Campus Visit - Wednesday 19th June 2024