



Activity/ Resource	Objectives	Year	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	GBM*	CDI
1:1 Impartial careers guidance with a qualified advisor	Personalised support to enable informed decision making and next steps planning	Y10 Y11 Y12 Y13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	2,3,8	
Careers Induction	To introduce and signpost the service	Y7 Y12	✓	✓											8	
Career Stereotypes Workshop	To raise pupils' awareness of possible career stereotypes and how to combat this	Y7			✓										3	
'Right' Course Support	Working in conjunction with the Director of Studies to support pupils course decisions	Y9 Y11 Y13	✓	✓	✓	✓	✓	✓	✓					✓	3,8	

Morrisby Careers and Morrisby Profile completion at key decision points, accessing of LMI	To raise awareness of own career learning and support informed decisions	Y9 Y10 Y11 Y12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	2,3,4,5,6,7,8	   
Careers in STEM inc. STEM Ambassador Speaker	Raise awareness of careers linked to STEM and external speaker	Y9							✓						2,3,4,5	     
Step into the NHS Competition	National competition for students designed to help raise career aspirations and awareness of the breadth of careers within the NHS	Y7				✓	✓	✓							2,4,5	    
Tyre Challenge Enterprise	The aim of the Tyre Challenge is to develop in students a	Y8							✓						4	  

	number of key skills relating to careers and enterprise. This Enterprise activity has clear links to Business, Citizenship, Maths, Geography, English & PSHE.														
Army STEM Afternoon	Helps pupils to understand the wide range of careers available in the Army, as well as insight into the Army lifestyle	Y10 Y11 Y12			✓			✓						2,3,4,5	
National Careers Week	Raising awareness of opportunities	All						✓						2,4	
Progression Options workshop	To understand the range of options available to support	Y10 Y11 Y13		✓	✓			✓	✓					2,4	

	informed decision making																      
Results Day advice & guidance	Personalised support to enable informed decision making and next steps planning	Y11 Y13											✓	3,8			  
Soaptastic Enterprise Challenge	Enterprise activity, developing pupils' knowledge of different business terms and roles as well as developing FR employability skills.	Y9										✓	✓	4			  
Sharing of WEX (Super-Curricular) Activities (Teams)	To support self-directed learning, WEX opportunities & support for competitive applications	Y10 Y11 Y12 Y13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	2,3			     

Collaboration, Leadership & Personalities	Delivered through FR	Y8	✓	✓											3,4	 
Dragons Den Activity	Delivered through FR	Y10	✓	✓											3,4	  
Public Presenting Skills	Delivered through FR	Y9				✓	✓								3,4	  
Sharing of WEX (Super-Curricular) Activities (Teams)	To support self-directed learning, WEX opportunities & support for competitive applications	Y10 Y11 Y12 Y13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		2,3	     

Higher Education Research & The UCAS Application

Activity/Resource	Objectives	Year	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	GBM	CDI
1:1 UCAS Personal	Personalised support for self-marketing	Y12 Y13	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		3,8	 

Statement Support	and successful selection																	                      
1:1 UCAS Personal Statement Clinic with Head of University Recruitment	Personalised support for self-marketing and successful selection	Y13		✓														3,7,8
UCAS and Beyond Day	Raising awareness of opportunities	Y12									✓							2,5,7
Visiting Speakers from HE	Raising awareness of opportunities	Y12 Y13		✓	✓							✓						3,7
Early Applications Programme (selected pupils)	Raising awareness of opportunities and preparing for a competitive application	Y12 Y13	✓	✓			✓	✓	✓	✓	✓	✓	✓					3,8

Higher Education Research and UCAS Workshops	Research skills for informed decision making and understanding the application process	Y12 Y13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	4,7	  
Parent Talk: UCAS and Beyond	Understanding the application process	Y12							✓						3	  
Attendance at UK University and Apprenticeship Fair	Research skills for informed decision making	Y12							✓						3,5,7,8	    
Natwest MoneySense & Budgeting for Uni		Y13	✓	✓											3	 
Researching universities and university life		Y12	✓	✓											3	     

Attendance at RG University Campus Visit	Research skills for informed decision making	Y12											✓			3,5,6,7	
UCAS Clearing Support	Personalised support to enable decision making and next steps planning	Y13													✓	3,8	

Italic = delivered through Future Ready lessons (FR) by FR teachers/Careers Advisor



The Royal School Future Ready Behaviours

The Gatsby benchmarks of Good Career Guidance *

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student

4. **Linking curriculum learning to careers**
5. **Encounters with employers and employees**
6. **Experiences of workplaces**
7. **Encounters with further and higher education**
8. **Personal guidance**

CDI Framework



Growth throughout life



Create opportunities



Explore possibilities



Balance life and work



Manage Career



See the big picture