

## Case studies

Following are 3 case histories of girls who sat their GCSEs at The Royal School. They demonstrate that The Royal School thrives on mixed ability... all girls will achieve their potential in The Royal School's environment of academic challenge and emotional security.

### **Case study 1 - The very bright child**

This girl was predicted a mixture of A\* and A grade results. She was awarded A\* in all 10 GCSE subjects.

### **Case study 2 - The bright child**

This girl was predicted B and C grades, at the lower end of each predicted grade. She achieved 7 A\* and 3 A grades.

### **Case study 3 - The average child**

This girl was predicted to attain 8 Cs and 1 D grade in her GCSEs and achieved 2 A\*, 2 A, 4 B and 1 C grade at GCSE.

If you would like more information about girls' achievements in GCSE or A Level please do not hesitate to contact the Admissions Coordinator.

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## **Value Added Education**

**The Royal School ensures consistently excellent exam results**



## Value Added Education

The Curriculum, Evaluation and Management (CEM) Centre tests are designed to measure, as far as possible, ability and aptitude for learning rather than achievement

MidYIS - the Middle Years Information System - is not an IQ test as it is designed to provide a measure of 'typical' performance so that teachers can judge how much 'effort' will be required to take pupils up to Key Stage 3 and GCSE level.

YELLIS - Year 11 Information System - is a value-added monitoring system that provides a wide range of performance indicators for students in Years 10 and 11. The Basic YELLIS Test, which has been in use since 1992, is currently used in over 1200 secondary schools. The results from this baseline test are used to produce GCSE predictions at student, subject and school level.

ALIS - the Advanced Level Information System - provides performance indicators for post-16 students across all sectors of education and includes analysis of A level, AS level, Applied A levels, BTEC National and International Baccalaureate Examinations.

Use is made of MidYIS and YELLIS data in order to monitor students, to identify those who may need support, those who may need extension or those who may be under or over performing. In addition, use is made of value added data in assessing how the school is performing compared to the national picture.

### **GCSE (2009)**

**98.4% A\*- C grades**

**47.3% A\*/A grades**

**14.2% A\* grades**

The pass rate overall was 98.4% (which includes English, mathematics and science) with 14.2%, twice the national average, being awarded A\* grades.

The mean value added over the last 6 years from YELLIS figures is extremely good with a pupil residual of 1. This means that, on average, The Royal School consistently improves the GCSE grades of students by **one grade**.

In November 2009, the CEM Centre is expected to confirm that this will again put The Royal School in the **top 2% nationally** for value added.